

COLLEGE OF GRADUATE STUDIES POST DOCTORAL FELLOW



Position Description:

The College of Graduate Studies is seeking candidates for a two-year postdoctoral fellow position. The postdoctoral fellow will engage with the NSF funded Louis Stokes Alliance for Minority Participation (LSAMP) Bridge to Doctorate program and the Pacific Northwest Alliance for Graduate Education and the Professoriate program. Through these programs the College of Graduate Studies has formed a community of Indigenous scholars across four STEM focused colleges at the university. The postdoctoral fellow will participate in established initiatives which support Native graduate students and conduct research on the impact and efficacy of the programming developed through the grants. The fellow will be involved in research on the Indigenous Mentoring Program and the Indigenous Knowledge Field Camp, as well as other established programs funded by NSF (AGEP, TCUP, LSAMP Bridge to Doctorate). The fellow will have the opportunity to teach if interested and work with Native faculty and visiting tribal scholars across a broad range of disciplines. **Other areas of research may be included based on the interest of the individual selected and its intersection between Indigenous Knowledge and Western science.**

- Effective mentoring of Indigenous students
- Training and developing faculty mentors in higher education
- Creating successful models for recruiting and training Indigenous graduate students.

The fellow will be required work with their mentor who will assist in formulating an individualized development plan for the two-year experience. In addition to participating in College of Graduate Studies and other university professional development activities, the fellow will have access to a full range of courses at the University of Idaho. The fellow will have opportunities to partner with faculty to write for funding to support ongoing or new initiatives. The fellow will be asked to assist with currently funded programs which support Indigenous scholars and faculty. Additionally, the fellow may have the opportunity to work with doctoral students across a number of disciplines, as appropriate. The fellow may have the opportunity to work on other projects with regional tribes, tribal colleges, and tribal agencies.

Unit Description:

The College of Graduate Studies is a cross-university unit providing guidance and support for all graduate students and post-doctoral scholars/fellows. The College focuses on the development of robust and high-quality graduate programs and support for graduate faculty. The college provides professional development and support programming for all graduate students and post-doctoral scholars/fellows across all disciplines.

Compensation:

Fellowship support includes salary, employee tuition benefits, and health insurance. Funds for professional development travel will be made available as possible.

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Required Qualifications:

- Candidates must have a Ph.D. or Ed.D. earned prior to starting the fellowship
- Must be eligible for employment in the United States.
- Member of a recognized Native American or Alaska Native tribe/corporation.

Preferred Qualifications:

- Experience working with Indigenous student populations
- Research experience in Indigenous communities
- Experience working with American Indian tribes or Native Alaskan corporations.
- Experience working with traditional knowledge and Indigenous ways of knowing.

Required Application Materials:

- CV
- Cover letter describing your research interests and interest in developing expertise in higher education and with Indigenous populations
- Three professional or academic references

Only U.S. citizens, or those lawfully admitted for permanent residence are eligible to apply.

The position start date is on, or close to, July 5, 2021.

For questions, please email Dr. Jerry McMurtry, Dean of the College of Graduate Studies (mcmurtry@uidaho.edu).

The College of Graduate Studies at the University of Idaho appreciates the value of a diverse, equitable, and representative community, and defines diversity broadly to include (among other things) diversity of genders, races and ethnicities, cultures, physical and learning differences, sexual orientations and identities, veteran status, and work and life experiences.